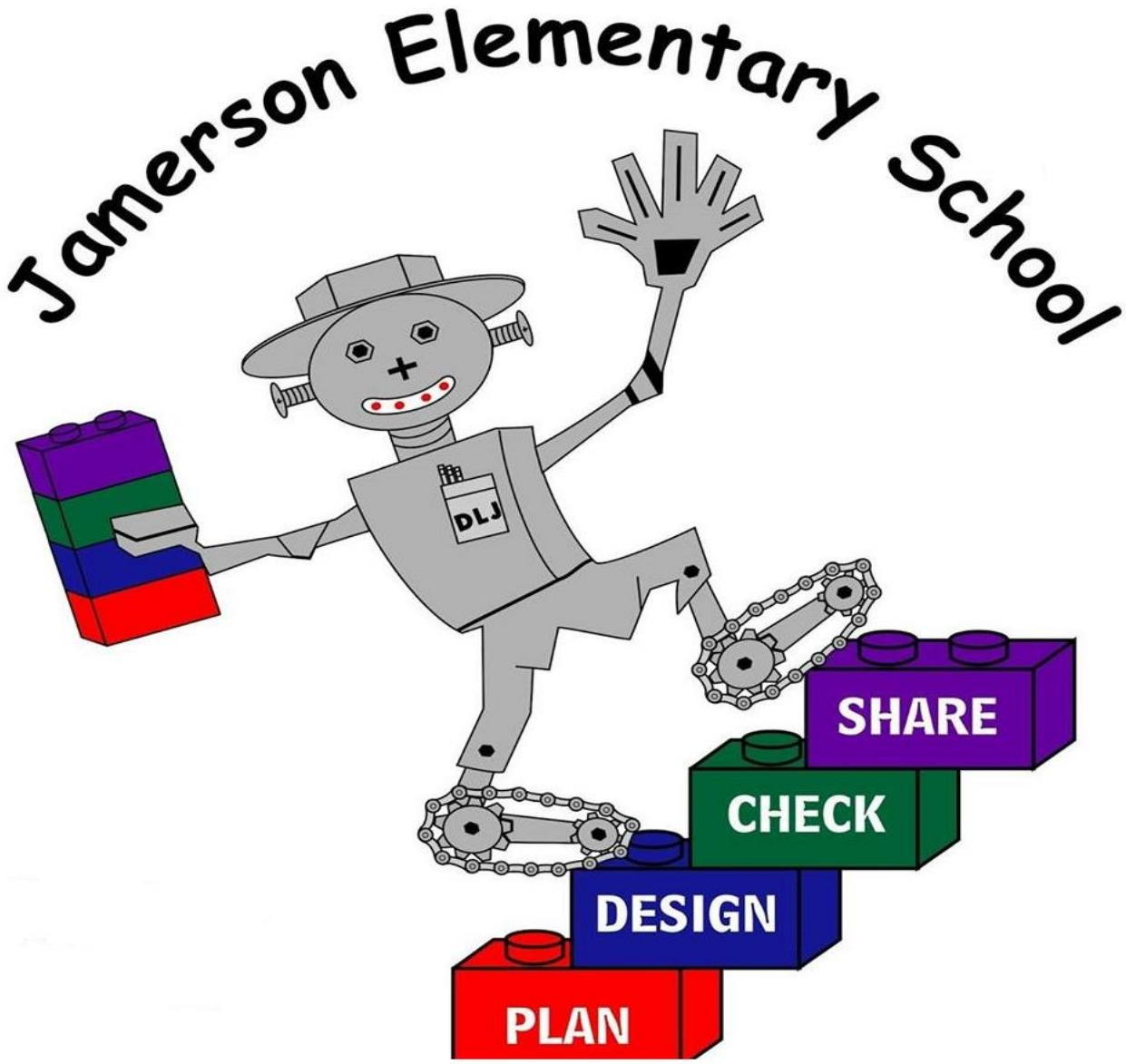

Jamerson Elementary School Library

Librarian: Kathleen Tinter 9/5/23

Principal: Heather Peters Heather Peters

INTRODUCTION

School Vision: Engineering innovative thinkers for global success!

School Mission: Provide a diverse and caring learning environment with highly qualified teachers, unique family and community partnerships, and distinct engineering curriculum that promotes productive citizenship and highest student achievement.

School Library Media Vision: To make appropriately leveled books available to our VPK-5th grade scholars, to support our school's goal of 100% student success.

School Library Media Mission: The mission of the Jamerson Elementary School Library is to support the teaching and learning of scholars and staff at our school by providing resources, books, and support to all members of our school community.

Current Student Population Statement: Our student population is very diverse. We have 43% of our students that are Black/African American, 37% white/Caucasian, 11% Hispanic, and 9% are multiracial or other races. All students at our school receive free breakfast and lunch through the direct certification program. Our actual Free and Reduced lunch rate is 87%. We have a higher percentage of male students at Jamerson- 37% of our students are female and 63% are male. We have 9 students who are identified as either ELL or are being monitored in the two-year follow up category. Ten percent of our students receive ESE services through either Varying Exceptionalities or Autism Standard and 13% of our students receive speech services.

LIBRARY MEDIA MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

I. Library Media Materials and Resources Selection

School Library Media materials and resources should be provided in both print and digital format. Materials selected should be done so with the following goals:

1. To provide age-appropriate materials and resources that appeal to the interests and curricular needs of students and faculty as outlined in the school Collection Development Plan and Florida B.E.S.T. standards;

2. To provide equitable access to materials that meet the accessibility standards consistent with Americans with Disabilities Act as needed;

3. To establish and maintain an interest in reading for all students;

4. To provide access to high quality academic resources that aid in the acquisition of information-seeking skills for all students for career and college readiness.

II. Responsibility for Selection of Library Media Materials and Resources

Training will be conducted annually by the Program Coordinator of Library Media and/or the Florida Department of Education regarding the prohibition of harmful materials and best practices in the selection of Library Media materials and resources per §1006.28.

Selection responsibility for District Library Media materials and resources rests with the certified Program Coordinator for Library Media.

The content of school-based Library Media collections is the responsibility of the school's principal. The school-based selection of Library Media materials and resources rests with the school's certified Library Media Technology Specialist. Contact information for the school Library Media Technology Specialist should be communicated to the Program Coordinator of Library Media whenever there is a change in responsibility.

The Library Media Technology Specialist will include the principal-appointed members of the school-based Library Media Selection Committee (see Form 2-2506) to assist with the selection of Library Media materials and resources at each school. This committee should also include other members such as parents and/or community members.

a. Criteria for the Selection of Library Media Materials and Resources

Library Media materials and resources are selected based on the criteria outlined in §1006.34, including, but not limited to:

1. The age of the students that are expected to have access to the material or resource;

2. The educational purpose to be served by the material;

3. Consideration of the diversity of students in this state.

Additionally, as required by §1006.40, Library Media materials should be:

1. Free of pornography and material prohibited under s. 847.012.

2. Suited to student needs and their ability to comprehend the material presented.

3. Appropriate for the grade level and age group for which the materials are used or made available.

b. Procedures for Selection of School Library Media Materials and Resources

Selection of school Library Media materials and resources is determined by a continuous review of the existing collection, both print and digital, and the acquisition of newly published or available materials. Information and training regarding the selection process and best practices will be provided annually by the Program Coordinator of Library Media.

The certified Library Media Technology Specialist is responsible for evaluating and reviewing materials in the school-based library collection. The procedure for selection is as follows:

1. Maintain the school Library Media Collection Development plan;

2. Locate and collect professional, reputable, and unbiased reviews and information about published material put forth by the American Library Association, Kirkus Reviews, School Library Journal, Common Sense Media, and other similar review sources generally accepted by the Library Media profession;

3. Request input for selection from members of the school community not limited to staff, students, parents and community members;

4. If applicable, verify that the format and library processing of the material conforms with District Processing Specifications.

III. Responsibility for the Withdrawal of Library Media Materials and Resources

The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data.

The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as-needed by the Program Coordinator of Library Media.

IV. Opt-Out and Review of Library Media Materials

Parents and guardians can opt-out of student access to Library Media materials at any time by contacting their school. Parents will be given the opportunity to communicate their preferences through the School and Classroom Library Material Student Access Form.

Parents and guardians can also view current checkouts and holds for their student at any time via Clever using the Follett Destiny Discover (My Stuff) app and Sora (Shelf) app. County residents can view school library collections by going to destiny.pcsb.org. eBook and audiobook records can also be searched through Destiny.

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the Objection to Instructional Material and/or Media Material form. See complete School Board Policy 2510.

GENERAL SCHOOL LIBRARY MEDIA COLLECTION INFORMATION

Total Circulations for Previous School Year: We had 5,970 total circulations for the 2022-2023 school year from the dates August 1st through May 31st of that school year.

Current Number of Copies in Library Collection: We currently have 12,647 copies in our school library collection.

Library Collection Age: The average age of items in our school library collection is 2004.

Current School-based Library Collection General Goal(s):

Goal 1: Our circulation goal is to increase our total circulations for the current 2023-2024 school year by 10%, or over 6,000 total circulations for the academic year.

Goal 2: Our purchasing goal is to use our annual state funding to purchase high interest fiction and non-fiction books that both support our district standards K-5 and our engineering and math focused curriculum.

DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district's digital Library Media resources support our diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in the **Collection Details** section.

Current School-based Library Collection Diversity and Inclusion Goal(s): For both my physical and digital book collections I would like to add:

Goal 1: Our circulation goal is to increase circulation of our diverse titles to all students K-5. Highlighting books with diverse backgrounds in displays, and on the circulation desk, will help us to reach this goal.

Goal 2: Our purchasing goal for diversity and inclusion includes adding more diverse titles. Currently, we have around 30% of titles that support an environment that values and promotes diversity, equity, and inclusion (around 4,000 titles). I would like to increase this to 35% within the next 3 years.

LIBRARY MEDIA COLLECTION DETAILS

Present Collection Levels: We currently have more than 12,000 items in our collection here at Jamerson. Humor, science-fiction, adventure, and realistic fiction books are in the majority; however, our non-fiction animal books and sports books get a lot of checkouts and use by our student

population as well. The average Lexile range for all of our books is 670, which is a nice, middle-ground considering our students that use the school library are from VPK-5th grade.

Fiction %: Our current fiction percentage is 22%; however, 39% of the remainder of our collection is "undefined" on the Titlewave Analysis; so, our fiction percentage is between 22%-61% of the collection.

Non-fiction %: Our current non-fiction percentage is 39%; however, 39% of the remainder of our collection is "undefined" on the Titlewave Analysis; so, our non-fiction percentage is between 39%-78% of the collection.

Special Collections: NONE

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats: Ninety-nine percent of books ordered are hardcover/library binding/Follet bound- I pick this format for the durability. The one percent of books ordered that are paperback are typically additional/extra copies of the SSYRA books (usually because they were not available in hardcover when they first came out/were announced). These extra SSYRA books get retired to classroom libraries, after they are in the library for one year. I have not purchased eBooks for my school yet- a few of my teachers use/encourage student use of Sora, MackinVia, Follett Destiny Discover, but not enough to make buying eBooks from our funding a priority. These teachers and students use the books available to all schools and by linking their public library cards to their accounts to access Pinellas Library eBooks as well.

Multiple Copies Policy: In general, multiple copies (more than 3) of any title should be avoided except for when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: We have a few books in our collection that are published in Spanish; however, we have very few ELL students at our school, so this is not a big priority.

Funding Sources: Library media funding is received yearly and is based on our fulltime student enrollment numbers (annual FTE). Funding needs to be spent during the first semester so that this annual funding has the biggest impact on student literacy and library programming, during the current school year. We also receive around $500 to purchase additional copies of SSYRA books each year from our PTA (if requested).

Complaints and Censorship:

Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the Objection to Instructional Material and/or Media Material form. See complete School Board Policy 2510.

Gifts/Donation Policy:

Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process:

Annually, by the last day of the school year, each school will complete an inventory of all physical library materials.

The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both

print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data.

The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as-needed by the Program Coordinator of Library Media.

DIGITAL RESOURCE PURPOSE AND SCOPE

eBooks: We have not purchased eBooks yet as a school, due to low usage numbers for eBooks overall; however, our students use the free/district purchased eBooks on MackinVia, Follett Destiny Discover, and Sora. We also encourage our Battle of the Books students to read these titles as eBooks when we run low on physical SSYRA copies.

Audiobooks: We have not purchased audiobooks yet as a school due to low usage numbers for audiobooks overall; however, our students use the free/district purchased audiobooks on MackinVia, Follett Destiny Discover, and Sora. We also encourage our Battle of the Books students to listen to these titles as audiobooks when we run low on physical SSYRA copies.

Other (Read along, etc.): N/A

CLASSROOM LIBRARIES

Classroom libraries are now considered part of the Library Media Center. Classroom libraries must be inventoried annually and made available for public search. Our classroom library search can be found at https://www.pcsb.org/Page/40367.